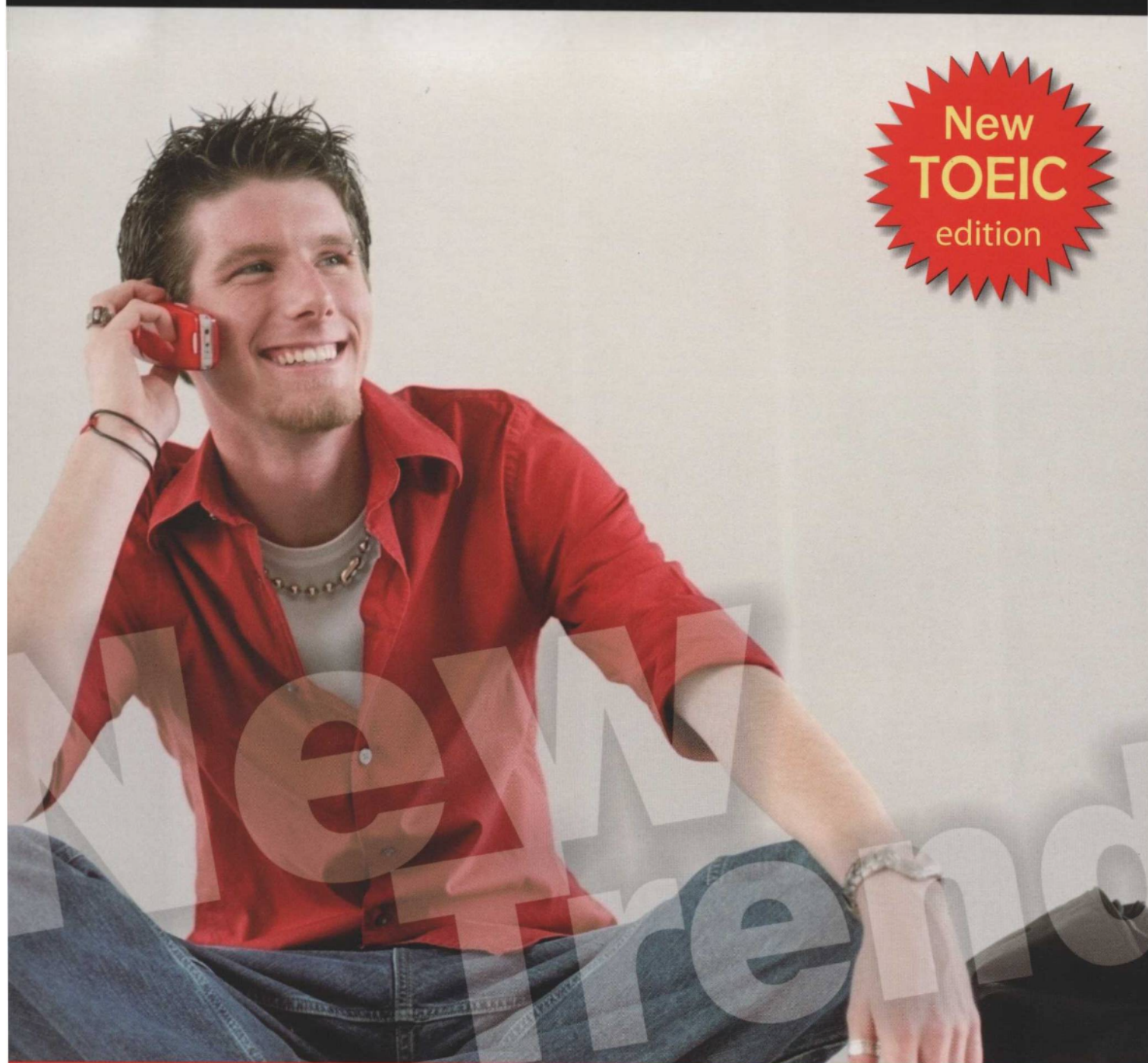


TOEIC[®] ICON

LC INTENSIVE

Sang Hun Nam - Darakwon TOEIC Research

New
TOEIC
edition



NHÀ XUẤT BẢN TỔNG HỢP
THÀNH PHỐ HỒ CHÍ MINH

NTV

Công ty TNHH
Nhân Trí Việt

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PREFACE

The new TOEIC test was first administered in May, 2006 with tasks redesigned to be “more authentic” and “more closely resemble what a person using the language in the real world would have to do.” According to ETS, the new TOEIC test emphasizes authentic language contexts which require learners to use multiple strategies and abilities to comprehend and connect information. While the number of test items and the basic test format remain unchanged, several major changes are introduced: a shift from individual questions to sets of questions in Part 3, a replacement of error-recognition questions by text-completion questions in Part 6, the inclusion of questions based on two-interrelated passages in Part 7 and the use of a broader range of accents in the Listening section. These changes reflect the test designers' commitment to continuous reevaluation and improvement of the test while addressing the need to ensure high TOEIC scores actually correlate with real ability to communicate in English. Time will tell whether, and how well, the new TOEIC test can improve the accuracy in measuring the testtakers' proficiency, but it is clear that the enhancements in the new test do reflect how the language is used in a more authentic setting. It is also clear that the new test will pose new challenges to most testtakers, who have been more or less comfortable with the traditional version of the test for many years.

The TOEIC **ICON** series is designed to help you cope with these new challenges. Beginning with the Basic level (LC and RC), the TOEIC **ICON** series introduces basic vocabulary and grammar patterns and provides the users with extensive practice to acquire them. Through step-by-step lessons, the skills and strategies to effectively handle all parts of the test are at the forefront of the series. The higher level, Intensive level, is intended to give you intensive strategy building and in-depth practice to help you achieve a high score in the new TOEIC test. Whether your target score is an entry level of 400s or a more advanced score of 700-800s, the TOEIC **ICON** series is your ideal choice.

Structure of the book

Step 1 Introduction to the Test Section (PART 1) Common Patterns and Useful Vocabulary/(PART 2) Answer Choice Patterns/(PART 3) Topic-based Vocabulary/(PART 4) Topic-based Questions

Step 2 Gap-filling and Dictation Practice (Exercise 1, 2)
(PART 1) Sentences with Key Vocabulary/(PART 2, 3)
Conversations/(PART 4) Talks

Step 3 Unit Key Points Revisited with Actual Test Items (Exercise 3)

Step 4 Key Expressions and Patterns of the TOEIC Test Section

Step 5 Review Test

Step 6 Actual Test

Common Patterns and Useful Vocabulary


1. Statements in the Present Continuous Tense

He **is** waiting.
 He **isn't** waiting.

She **is** playing.
 She **isn't** playing.

He **is** adjusting.
 He **isn't** adjusting.

She **is** adjusting.
 She **isn't** adjusting.



1: Listen and Choose the Right Word

10

1. The worker is sending a document.


2. He is cleaning the desk.

3. She is taking the photograph.

4. The tip of the ladder is reaching, against a wall.


5. One of the people is greeting a passenger.


6. One of the men is picking the fence.



3: Answer the Questions and Dictate What You Hear

10

1. 



People's Actions

10

adjusting his glasses

watering the plants

applauding the speaker

arranging a pile of books

climbing up a hill

fixing a cabinet


collecting the fishing catches

combing one's hair

climbing out of the burning

commuting to work

Review Test

1. 

LISTENING TEST

The listening test is divided into two parts. In the first part, you will hear a short passage in English. The verbs, adjectives, and other important vocabulary are underlined. Here you will write down the word or phrase in each blank. You must make your answers in the 90 answer sheet. Do not write your answers in the test book.

PART 1

Directions: Fill each question in this part. You will hear four statements in each

| PART 1 (2 Units) | PART 2 (11 Units) | PART 3 (8 Units) | PART 4 (7 Units) |
|---------------------------------------|---|--|--|
| Common Patterns and Useful Vocabulary | Wh-Questions and Examples | Topic-based Vocabulary | Topic-based Questions |
| Exercise 1 Listening to Key Words | Exercise 1 Listening to Answer Choices | Exercise 1 Listening to Topic-based Expressions | Exercise 1 Listening to Topic-based Expressions |
| Exercise 2 Dictations | Exercise 2 Dictations | Exercise 2 Comprehension Questions & Dictations | Exercise 2 Comprehension Questions |
| Exercise 3 Comprehension Questions | Exercise 3 Comprehension Questions | | Part 4 Useful Expressions |
| Review Test | | | |
| Actual Test | | | |

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Part 2

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Part 3

Short Conversations

Part 4

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What's the New TOEIC?

What's the New TOEIC?

TOEIC, which stands for Test of English for International Communication, measures English proficiency in a work-related environment at advanced and intermediate levels. It is designed to give an accurate measurement of the English capabilities of people who do not use English as their mother tongue. Each year there are 4 million people from more than 60 countries taking the test for various purposes, from seeking jobs to getting promotions.

Beginning in May 2006, the New TOEIC has been redesigned to better address the real demands of workplace communicative English. Tasks are more authentic and reflect the use of English in a truly international business setting compared to the traditional version of the test.

TOEIC Test Areas

As TOEIC measures the candidate's proficiency in the workplace and everyday communication, the test questions are based on real-life work settings in an international environment (meetings, travel, telephone conversations, etc). To ensure that the test measures what it is supposed to in a fair, valid and reliable way, these characteristics are common of the test items:

Vocabulary, grammar and idioms are not specifically American English.

Culture-specific and job/profession-specific situations are avoided.

Names from different countries are included.

Different English accents are used throughout the test – mainly American, British, Canadian and Australian accents.

Structure of the Test

The new TOEIC test is a two-hour, paper-and-pencil, multiple-choice test that consists of 200 questions divided into two separately-timed sections:

| Section | Part | Task | Number of Questions | Time | Maximum Score |
|--------------------------------|------|------------------------------|---------------------|------------|---------------|
| LISTENING COMPREHENSION | 1 | Photographs | 10 | 45 minutes | 495 |
| | 2 | Question-Response | 30 | | |
| | 3 | Short Conversations | 30 | | |
| | 4 | Short Talks | 30 | | |
| READING COMPREHENSION | 5 | Incomplete Sentences | 40 | 75 minutes | 495 |
| | 6 | Text Completion | 12 | | |
| | 7 | Reading Comprehension | 48 | | |
| | | | | | |

Listening Comprehension Details:

This section measures the candidate's ability to understand spoken English. Varied accents, including US, British, Australian, and Canadian can be heard in all parts of the test in order to reflect the reality of the workplace. Practice with all these accents is therefore necessary to help yourself get used to listening to English in the global business world.

Part 1 – Photographs

- 10 questions
- Time for instruction: about 90 seconds
- Time between questions: 5 seconds

In Part 1 you will see a picture in your test book and hear four short statements. You should choose the statement that best describes the picture and mark your answer on the given answer sheet. All the statements will be read once only.

Part 2 – Question-Response

- 30 questions
- Time for instruction: about 60 seconds
- Time between questions: 5 seconds

In Part 2 you will hear a speaker asking a question or making a short statement. Then a second speaker will give three possible responses. You are to choose the best response to the question or statement you have heard and mark your answer on the answer sheet. All the questions and statements will be read once only.

Part 3 – Short Conversations

- 30 questions
- Time for instruction: about 30 seconds
- Time between questions: 8 seconds

In Part 3 you will hear short conversations between 2 people. You then read three questions in your test book about each conversation. There are four responses to each of the questions. You are to choose the best response in each case and mark your answer on the answer sheet. You will hear each conversation once only.

Part 4 – Short Talks

- 30 questions
- Time for instruction: about 30 seconds
- Time between questions: 8 seconds

In Part 4 you will hear short talks given by single speakers. Each short talk is followed by three questions printed in your test book. There are four responses to each of the questions. You are to choose the best response in each case and mark your answer on the answer sheet. You will hear each talk once only.

1. Start with the basics

There is no shortcut to success in listening. The only possible “secret” is learning the basics and practicing them over and over again.

A. The components in an utterance are of different levels of importance. Those of greater importance than others are pronounced more clearly. They carry the main meaning of the utterance. **001.mp3**

- I know the **notice** is **late** and **should've** been **given last week**. But **since** my **contract** here is **terminated** in **two weeks**, I would like to **renew** it.

Right As **another couple** of the **tenants** are doing the **same thing this week**, would you be able to **come** in **this coming Friday**?

Let me check my **schedule**. **Sure**, I can do **that**, though I **have** some **business** to **take care** of **since** I will have to **turn in** the **final version** of our **monthly magazine**.

Great! Then I can **finally prepare** for the **maintenance check**.

- * The words in bold type indicate those which are pronounced more prominently in the conversation

B. Function words are often pronounced more weakly and quickly than content words. Listen to the following conversation and notice the pronunciation of the words in bold and italic type: **002.mp3**

- I **think we were** overcharged **for the** delivery **we** ordered last Friday. **We** should **have** just ordered **at the** Anderson's, **which is** known **for** punctuality **and** sincere service though **their** rate **is** a little higher.
- This must **be** all just **a** mistake. I'll try **and** call **them** to have **our** account credited.
- Please do. But this is **the** second time **we've** experienced bad service.
- We have **a** really tight budget since **our** campaign last quarter cost **us a** lot more **than** expected. So we **'ll** just have **to** deal **with the** current supplier **for** now.

- * The words in bold and italic type indicate those which are pronounced less prominently in the conversation.