

New Colvey

Pre - Intermediate
Student's Book & Workbook

with key

Liz, John Soars & Sylvia Wheeldon

have been rewritten to include all, new material to me learning of English stimulated motivation for both actures.



New

NHÀ XUÁT BẢN VĂN HÓA - THÔNG TIN

use english accurately and

THE THIRD EDITION

Liz and Jonh Soars

HEADWAY 2 TIẾNG ANH GIAO TIẾP

Pre - Intermediate STUDENT'S BOOK & WORKBOOK

HÔNG ĐÚC (Dịch và giới thiệu)

NHÀ XUẤT BẦN VĂN HÓA THÔNG TIN

CONTENTS

LANGUAGE INPUT

UNIT	LANGUAGE FOCUS	VOCABULARY	EVERYDAY ENGLIS
1 Getting to know you	Tenses Present, past, future p6 Questions Where were you barn? What do you do? p6 Question words Who?. Why? How much? p7	Using a bilingual dictionary p12 Parts of speech adjective, preposition p12 Words with more than one meaning I'm reading a good book. I booked my flight online, p12 Phonetic symbols p12	Social expressions 1 Have a good weekend! Same to you p13 Music of English – stress intonation in sentence
2 The way we live	Present tenses Present Simple She lives in a room with 14 other women. p14 Present Continuous What are you doing at the moment? p15 have/have got She has a hotel. I haven't got any money. p14	Collocation Daily life have breakfast text your friends p17	Making conversation to Asking questions Showing that you're in p21 Music of English - highs lows p21
3 What happened next? p22	Past tenses Past Simple He looked around. What did you do last night? p22 Past Continuous He was living with his mother. p24	Past forms looked, ran, went p23 Making connections lose/find, break/mend p23 Adverbs quietly, suddenly, slowly, still, again p28	Time expressions October the eleventh the eleventh of October at six oclock, on Satura 1989 p29 Music of English – word p29
4 The market place p30	Quantity much and many How much milk? How many eggs? p30 some and any some apples There aren't any bananas. p31 a few, a little, a lot/lots of a few carrots, a little juice, lots of crisps p31 something, someone, somewhere p32 Articles a football, an old Learjet, the world You can buy stamps. p32	Food milk, eggs, potatoes, a loaf of bread p30 Bathroom objects shampoo, a tube of toothpaste, towels p32 Shopping chemist's, post office, a T-shirt, an espresso, envelopes, aspirin p36 Music of English – sounding polite p36	Prices £1.99 \$1.50 €20 What's the exchange re How much is a little of p37
5 What do you want to do? p38	Verb patterns want/hope to do enjoy/like doing looking forward to doing 'd like to do p38 Future intentions going to, will, and Present Continuous for future She's going to travel round North America. I'll give you a lift. What are you doing tonight? p40	-ed/-ing adjectives I was really frightened. That's so annoving. p44	How are you feeling? nervous, fed up Cheer up! p45 Music of English - inton exclamations p45
6 Places and things p46	What like? What's soul music like? p46 Comparative and superlative adjectives big, bigger, biggest interesting, more interesting, most interesting good, better, best p47 asas p48 Detroit isn't as big as Tokyo p48	Talking about towns the night-life historical buildings temples p47 Synonyms and antonyms in conversation lovely beautiful brilliant, terrible p52 Music of English – stress and intonation p52	A city break book online What exhibitions are st this week? sightseeing p53

SKILLS TEVELOPMENT

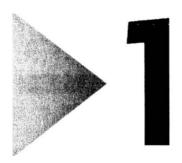
READING	LISTENING	SPEAKING	WRITING
Blind Date's a magazine article about the search for the perect partner p10	'Best friends' – four people talk about their closest friends p9	Exchanging information – Dr Mary Steiner p8 Discussion – best friends p9 Discussion – blind dates p11	Describing friends – Correcting common mistakes p102
"Tales of two ities" - two people tal. about their two home in different countries (igsaw - p18	'A 24/7 society' – a radio programme about night workers p20	Exchanging information — people's lifestyles p16 Describing your favourite room p17 Discussion — living abroad p18 Discussion — working at night p20	An emaîl – Linking words but, although, however, so. because p103
The name's lond, James Bond' - at extract from The Man Vith TF2 Golden Gar p26	A drama based on an extract from The Man With The Golden Gun p26	Telling stories fortunately/unfortunately p25 Exchanging information – a teenager goes on a spending spree p25	Telling a story – Position of adverbs and adjectives p104
'Markets around the world' - Engkol Provence, and Marrakeci (jigsast) p34	Thought it on eBay! — three people talk about things they have bought on eBay p33. Conversations in different kinds of shops p36.	Information exchange – find the differences p32 Discussion – talking about markets p34 Group work – shopping in your town p36	A postcard – Synonyms in writing p106
'Brat camp' - where parents send their out- of-contro teenagers p42	A song – The voice within p41	Roleplay – What are you doing tonight? p41 Talking about problems and advice p41 Discussion – teenagers and parents p42 Talking about books, films and TV programmes p44	Filling in a form p107
'London, the world none city' – Is landon he most cosmopolith city in the world? 'jigaw' p50	'The best things in life are free' – five people talk about things they love that don't cost anything p49	Comparing things Skiing is more exciting than sitting on the beach. p48 Talk for one minute – my favourite free thing p49 Discussion – immigrants in your town p50	Describing a place – My home town relative pronouns who/that/which/where p108

LANGUAGE INPUT

UNIT	LANGUAGE FOCUS	VOCABULARY	EVERYDAY ENGLISH
7 Fame! p54	Present Perfect and Past Simple Julian has been in the music husiness for 20 years. John Lennon started a band when he was 15. p54 for and since for 56 years since 1984 p56 Tense revision Where do you live? How long have you lived there? Why did you move? p56	Word endings Jobs hairdresser, artist, politician Nouns and adjectives organization, moody p60 Pronunciation – word stress heauty, famous arrive, explain imagine, imagination p60	Making conversation 2— short answers Do you like cooking? Yes, I do, especially Italia food. p61 Music of English — soundi polite p61
• 8 Do's and don'ts p62	have to I have to work at night. Do you have to work at weekends? He had to study for five years. p62 should You should go to the wedding. You shouldn't drink too much coffee. p64 must You must he careful. p64	Words that go together apply for a job earn a lot of money work hard p68 Compound nouns housewife text message p68 Music of English – word stress p68 Symptoms and illnesses p69	At the doctor's a cold, 'flu food peisoning It hurts. My body aches. Just take things evey for while. p69
9 Going places	Time clauses as soon as, when, while, until As soon as I have enough money, I'll p70 First conditional If I pass my exams, I'll What will you do if you get chased by wild animals p71	Hot verbs – make, do, take, get, make up your mind do me a favour take a photograph get ready p73	Directions farm, path, bridge The hotel is opposite the park. Excuse me, is there a supermarket near here?
thanged the world p ⁷⁸	Passives Whisky is made in Scotland. The first X-ray was taken by a German scientist. X-ray machines have been used for many things. New uses will he developed in the future. p78	Verbs and nouns that go together discover gold tell a lie lose weight p81	Telephoning 020 7927 4863 Is that Pete? Speaking. This is John. We were cut off. p85 Music of English – intona with numbers p85
11 What if?	Second conditional If I were leader of the world, I'd give money to the poor. If I knew the answer, I'd tell you. If I had the time, I'd travel the world. If I were you, I'd say sorry. p86 might I might go out, or I might stay at home. p88	Literal phrasal verbs go away Take off your coat. Idiomatic phrasal verbs I gave up my job. The plane took off. p92	Exclamations with so and I was so scared! It was such a shock! I've got so much work! Music of English - senten stress p93
• 12 Trying your best	Present Perfect Continuous I've been living on the streets for a year. How long have you been selling Street News? p96 Present Perfect Simple versus Continuous He's been running. He's run five miles. p96	Hot verbs – bring, take, come, go I bring my dictionary to class. I took some flowers to my friend. My aunt comes to visit every week. I always go for a coffee after school. p97	Social Expressions 2 Excuse me! Can I get pa Good luck in your exam Thank you for having n p101

SKILLS DEVELOPMENT

READING	LISTENING	SPEAKING	WRITING
Davina Moody, Dramia Queen' — magazine article about a temperamental mowie star p58	An interview with the band Goldrush – what have they achieved so far? p57	Mingle – find someone who p55 Roleplay – interviewing a band p57 Project – find an article about a famous person and tell the class p58	A biography – Paragraphing: <i>Two</i> Princesses p109
'Jobs for the boys and girls' – two people who have crossed the gender gap (Jigsaw) p66	Leaving home – a father and daughter's story p65 At the doctor's p69	Game – guess the job p63 Discussion – family rules p63 Roleplay – parents and children p65 Discussion – men's or women's jobs p66	Letters and emails – Formal and informal expressions p110
"Travel addicts" – a magazine article about the highs and lows of travel. The hardest part is coming home. p74	'Going nowhere' – a radio programme about people who don't want to travel p76	Roleplay - What will you do if? p71 Discussion - five places I'd like to go to p74 Tourist destinations in your country, and how visitors are harming them. p76	Discussing pros and cons – For and against travelling by train p112
'A discovery and an invention that changed the world' – DNA and Google (jigsaw) p82	Things that really annoy me – phones, computers, people on their mobile, litter p84	Discussion – stories about DNA and Google p82 Roleplay – complaining p84 Roleplay – telephone conversations p85	A review – Books and films: referring back in a text p113
'Supervolcano' – the largest volcano in the world, in Yellowstone National Park, that might erupt at any time p90	At a crossroads in life – three people with decisions to make p89	Giving advice If I were you, I'd p87 Discussion – dilemmas p89 Group work – survival after a disaster p90	Writing for talking – My dreams fo the future p114
'In her father's rootsteps' – an article about a famous explorer and his daughter p98	A song – If you come back p100	Exchanging information – Stelios Haji-Ioannou p96	Linking ideas – Words that join ideas: and, still, just, unfortunately, p115
Word list p152	Irregular verbs and verb pat	terns p158 Phonetic s	ymbols p159



Getting to know you

Tenses • Questions • Using a bilingual dictionary • Social expressions 1

STARTER

1 Match the guestions and answers.

Where were you born?
What do you do?
Are you married?
Why are you learning English?
When did you start learning English?
How often do you have English classes?

A year ago.
Three times a week.
In Mexico.
Because I need it for my job.
I'm a teacher.
No, I'm single.

2 Ask and answer the questions with a partner.

TWO STUDENTS

Tenses and questions

1 Look at the pictures. Who are the two people? Read and listen to Marija. Complete the text, using the verbs in the box.

'm enjoying 'm going to work live lasts 'm studying come speak spoke went

Hello! My name's Marija Kuzma and I (1) come

from Zagreb, the capital city of Croatia. I'm 20, and I
(2) _____ medicine at the University of Zagreb.
The course (3) _____ six years, and it's all in
English! It's hard work, but I (4) _____ it a lot.

I (5) _____ at home with my mother, father, and

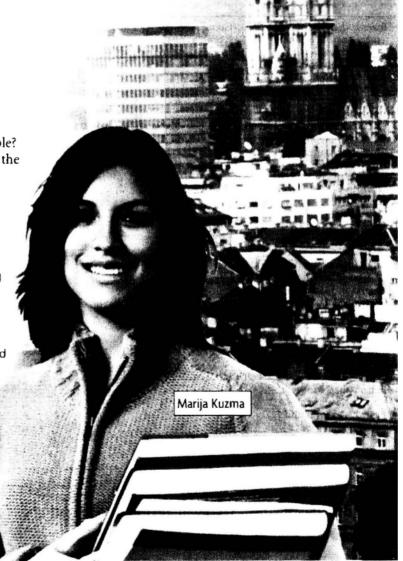
grandmother. I can speak three foreign languages - English, French, and Italian. I (6) ______ Italian because my grandmother's from Italy, and she always (7) ______ to me in Italian when I was very young. I speak

English because I (8) _____ to an English-speaking high school.

After I graduate, I (9) ______ for Médecins sans Frontières in West Africa, because I want to travel and help people.

Unit 1 · Getting to know you

foreign (adj) /'fɔrən/: (thuộc về) nước ngoài



graduate (v) /'græd3vət/: tốt nghiệp



The second secon	A		
		Jim A	llen
gental sees because excellent			
	•		

	pout him.
	Where does he come from?
2	
3	
4	
	When leave school?
	What studying?
	How many children have?
8	What do next year?
	11.2 Listen to Jim, and answer the questions. Ask and answer them with a partner.
aı	
С	nd answer them with a partner.
С	nd answer them with a partner. complete the questions to Jim.
ar C	nd answer them with a partner. complete the questions to Jim. 'Do <u>you have</u> a job?' 'No, I don't. I'm retired. I'm a student now.'
ar C	nd answer them with a partner. complete the questions to Jim. `Do <u>you have</u> a job?'
an C	nd answer them with a partner. complete the questions to Jim. 'Do a job?' 'No, I don't. I'm retired. I'm a student now.' 'Which university to?' 'I don't go to university. I study at home.'
an C	nd answer them with a partner. complete the questions to Jim. 'Do <u>you have</u> a job?' 'No, I don't. I'm retired. I'm a student now.' 'Which university to?'
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ai C 1 2 3	nd answer them with a partner. complete the questions to Jim. 'Do
ai C 1 2 3	nd answer them with a partner. complete the questions to Jim. 'Do a job?' 'No. I don't. I'm retired. I'm a student now.' 'Which university to?' 'I don't go to university. I study at home.' ' the course?' 'Yes, I am. It's wonderful.' 'What at the moment?' 'I'm writing an essay about Don Quixote.'
2 3	omplete the questions to Jim. 'Do
3 4 5	nd answer them with a partner. complete the questions to Jim. 'Do a job?' 'No. I don't. I'm retired. I'm a student now.' 'Which university to?' 'I don't go to university. I study at home.' ' the course?' 'Yes, I am. It's wonderful.' 'What at the moment?' 'I'm writing an essay about Don Quixote.'

- Find examples of present, past, and future tenses in the tapescripts about Marija and Jim on p116.
- 2 What are the tenses in these two sentences? What is the difference between them?

She lives with her parents. She's living with an English family for a month.

3 Match the question words and answers.

What ? -	Because I wanted to.
Who ?	Last night.
Where?	\$5.
When?	- A sandwich.
Why ?	By bus.
How many?	In New York.
How much ?	Jack.
How ?	The black one.
Whose ?	It's mine.
Which?	Four.

Unit 1 · Getting to know you

wonderful (adj)/'wʌndəfl/: đáng ngạc nhiên

PRACTICE

Talking about you

1 Ask and answer the questions in small groups.

· Where ... live?

. What ... like doing at the weekend?

· Who ... live with?

• What ... do last weekend?

Make more questions. Use some of the question words in the Grammar Spot on p7. Ask your teacher some of the questions.

2 Each of the questions has one word missing. Write it in.

1 Do you like listening/music?

5 Where you go on your last holiday?

2 What sort of music you like?

6 What did you yesterday evening?

3 Do you often jeans?

7 What you doing this evening?

4 What your teacher wearing today?

8 What are you going do after this course?

Where do you live?

How many languages ... speak?

T1.4 Listen and check. Ask and answer the questions with a partner.

3 Write a paragraph about you. Use the text about Marija on p6 to help you.

Check it

- 4 Choose the correct verb form.
 - 1 Marija comes / is coming from Zagreb.
 - 2 Jim speaks / is speaking Spanish and English.
 - 3 Today he wears / is wearing jeans and a shirt.
 - 4 Are you liking / Do you like black coffee?
 - 5 Last year I went / go on holiday to Florida.
 - 6 Next year my sister studies / is going to study at university.

Exchanging information

5 Look at the picture of Dr Mary Steiner. She's a radio agony aunt. What do radio agony aunts do? Who phones them? Why?

6 Work with a partner. You have different information about Dr Mary Steiner. Take it in turns to ask and answer questions.

Student A

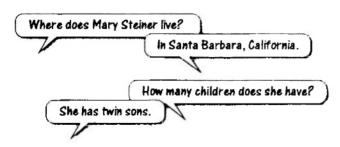
Look at the information on p143.

Dr Mary Steiner lives in ... (Where?). She's married and has twin sons.

Student B

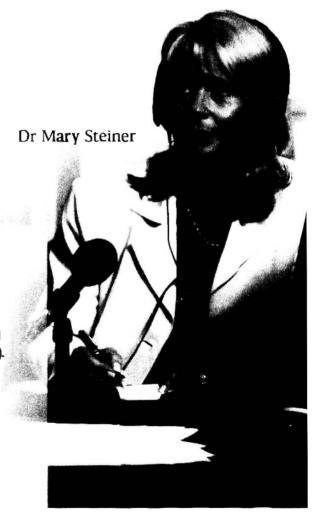
Look at the information on p146.

Dr Mary Steiner lives in **Santa** Barbara, California. She's **married** and has ... (How many children?).





twin (n) /twin/: con sinh đôi



How ... you come to school this morning?