

Hanoi University of Industry  
Faculty of Foreign Languages

*English for*  
*Garment Technology*  
*& Fashion Design*

BOOK **4**



## COURSE MAP

### ENGLISH FOR GARMENT TECHNOLOGY AND FASHION DESIGN 4

#### Course objectives:

- FORMULATE formal emails in requesting, responding to request
- COMPREHEND and FOLLOW technical instructions
- ARTICULATE instructions about professional devices
- ARTICULATE process of garment production
- IDENTIFY and APPLY note-taking skills
- INTERPRET the content of training courses in notetaking form (professional skills)

	Content	Vocab	Grammar	Listening	Reading	Speaking	Writing
	Course orientation	- Course introduction - learning technique - note-taking skills <i>(throughout the course)</i> - specification of garment item					
Unit 1	Steps making a completed garment	+ Materials, parts of garment items, tools  + Steps in making a garment item	- adjectives order before a noun - structures for making suggestions - Sequencing markers	Talks/ conversations giving instructions to prepare and make a garment item	Newsletters/ Articles about preparing and making a garment items	- Giving suggestions for preparing and making a garment item - Make a presentation about preparing and making a garment item	Write a complete presentation about preparing and making a garment item
Unit 2	How can I fix my sewing machine?	-Language for giving instruction -Nouns (parts of a sewing machine) : -Verbs (sewing	Imperatives (review) Modal verbs: have to/ must/ mustn't/ need/ shall (not)	Giving instruction	Instructions part of sewing machine history of sewing machine safety when	<b>Lesson 1:</b> vocabulary consolidation (part of sewing machine and functions of each part)  <b>Lesson 2:</b>	Write about the steps of using sewing machine and troubleshooting

		machine instructions) - Common faults of sewing machine	Sequencing markers		using sewing machine	Give instructions and showing understanding (using sewing machine and troubleshooting)	
<b>UNIT TEST 1</b>							
<b>Unit 3</b>	<b>How to improve your note-taking skills?</b>	- Relationship-building  - Language for presentation:	-Review:  Present perfect  Relative clause	Relationship building  Note-taking skills:	Announcements/ Newsletters/ Articles	<b>Lesson 1:</b>  In-class: Comprehension questions, Review Ss' work on Note-taking – Self-review then Peer-review)  -Reflection: What Ss learn (Vocab, Grammar, Pro, Ideas)  <b>Lesson 2:</b>  - Reproduce the talk (short version, using your own note-taking)  - Practice making a small talk (to strengthen a relationship).	Reflection
<b>UNIT TEST 2</b>							
<b>PROGRESS TEST 1</b>							
<b>Unit 4</b>	<b>This a long sleeved shirt.</b>	Parts of human body	Adjective phrases	Talks/ instructions in	Passages about parts of garment	Describe basic parts of some common garment items	Write about a description of a

		Parts of garment items Colors of fabrics	Prepositional phrases	making measurements	items		garment item
<b>Unit 5</b>	<b>How long are his sleeves?</b>	Measurements	Fractions & mixed numbers Compound nouns	Follow the instructions of making measurements	Passages about making measurements	Make questions and responses about measurements Give instructions to make measurements	Write instructions to make measurements
<b>UNIT TEST 3</b>							
<b>MID- TERM TEST</b>							
<b>Unit 6</b>	<b>I would like to order in large quantity.</b>	-Language use in placing-an- order emails	Structures for making request	Conversations/ talks between suppliers and clients to place an order	placing-an- order emails	<i>In-class activities:</i> - Analyzing email samples - Identify the etiquette of writing placing-an- order emails  - Peer check (based on teacher's guide)	Writing email to place an order
<b>Unit 7</b>	<b>The delivery will be in due.</b>	-Language use responding to a placing-an- order emails	-Structures for responding to request - Review: + Conditional	-Conversations/ talks about placing an order	Reading: Read the emails about placing an order	<i>In class activities</i>  <b>Lesson 1</b>  Making conversation to place an order and responding	Writing email to respond to placing-an order email

			sentences + passive voice			<b>Lesson 2</b>  Identify the etiquette of responding to placing-an-order emails  Making comments and suggestions for peer's emails	
<b>UNIT TEST 4</b>							
<b>PROGRESS TEST 2</b>							
<b>Unit 8</b>	<b>How has your note-taking skills been improved?</b>	Interpersonal skills	To infinitive	Talks about applying interpersonal skills at workplace	Passages/ articles about applying interpersonal skills at workplace	<i>In class activities</i> Practice note-taking skills	Writing emails to make suggestion for job training course.
<b>Revision</b>							



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**Content**

- ➔ Materials, parts of garment items, tools
- ➔ Adjectives order before noun
- ➔ Instructions for preparing and making a garment item

**1. Overall objective**

At the end of this unit, students will be able to:

- Follow and comprehend the instructions of making a garment item
- Describe the process of making a garment item in both oral and written form.

**2. Key language knowledge****VOCABULARY**

- Fabric

No.	Words/ Phrases	Transcription	Meaning	Example
1	Cotton	/ˈkɒtn/	Vải cotton	He's wearing a white <b>cotton</b> shirt.
2	Denim	/ˈdenɪm/	Vải denim	Jeans manufacturers make <b>denim</b> bluer with indigo dye.
3	Felt	/felt/	Nỉ	She's wearing a <b>felt</b> hat.
4	Fleece	/fliːs/	Vải lông cừu	This year, our company is launching the first <b>fleece</b> jacket collection.
5	Polyester	/pɒliˈestə(r)/	Polyester	Sport outfits are often made of <b>polyester</b> for water proof purposes.



6	Rayon	/ˈreɪɒn/	Tơ nhân tạo	<b>Rayon</b> is a smooth cloth used to make clothes.
7	Satin	/ˈsætɪn/	Xa tanh	She looks gorgeous in a cream <b>satin</b> dress.
8	Silk	/sɪlk/	Lụa	He was wearing a shirt made from pure <b>silk</b> .
9	Velvet	/ˈvelvɪt/	Nhung	<b>Velvet</b> fabric has been a fashion trend since autumn 2007.
10	Taffeta	/ˈtæfɪtə/	Vải táp ta	<b>Taffeta</b> is a type of stiff shiny cloth made from silk or a similar material, especially used for making dresses.
11	Tweed	/ˈtwiːd/	Vải tuyết	<b>Tweed</b> is a type of thick rough cloth made of wool that has small spots of different colored thread in it.
12	Linen	/ˈlɪnɪn/	Vải lanh	People often wear <b>linen</b> outfits in summer to protect them from the heat.
13	Lace	/leɪs/	Vải ren	These <b>lace</b> curtains look great with a pattern of holes.
14	Muslin	/ˈmʌzəlɪn/	vải cotton dệt trơn, vải dệt thô	<b>Muslin</b> is a type of fine cotton cloth that is almost transparent used for making clothes and curtains.

- Tools and parts of clothing

No.	Words/ Phrases	Transcription	Meaning	Example
1	Measuring tape/ tape measure	/ˈmeɪzərɪŋ teɪp/	Thước dây	Please use this new <b>measuring tape</b> to take measurements instead of that old one.
2	Tailor's chalk	/ˈteɪlə(r) s ʧɔːk/	Phấn may	<b>Tailor's chalk</b> is a thin flat piece of hard chalk or soapstone used by tailors and seamstresses for making temporary marks on cloth.
3	Steam iron	/stiːm ˈaɪərn/	Bàn là hơi	A <b>steam iron</b> is a pressing iron with a compartment holding water that is converted to steam by the iron's heat and given off through holes in the bottom onto the fabric being pressed
4	Iron (v)	/ˈaɪən/	Là	I'll need to <b>iron</b> that linen dress before I can wear it.
5	Colored pencil	/ˈkɒləd ˈpensl/	Bút chì màu	I often use <b>colored pencils</b> to make rough layouts.
6	Pin	/pɪn/	Ghim vải	<b>Pins</b> are used to fasten together pieces of cloth before sewing.
7	Thread (cotton thread, synthetic, silk)	/θred/( /ˈkɒtn/, /sɪnˈθetɪk/, /sɪlk/)	Chỉ (Chỉ cotton, chỉ tổng hợp, chỉ lụa)	A <b>thread</b> is a thin string of cotton, wool, silk, etc. used for sewing or making cloth.
8	Zipper	/ˈzɪpə(r)/	Khóa	The fabric got caught in the <b>zipper</b> and tore.