

Financial Accounting

Information for Decisions

John J. Wild

fifth edition

McGraw-Hill

Students...

Want to make **better grades**? (Who doesn't?)

Ready to do your homework online? (After all, you're online anyway...)

Need to **quiz yourself** before the big test?

(A little peace of mind is a good thing...)



With McGraw-Hill Connect™ Accounting,

STUDENTS GET

- · Plenty of practice.
- Problems from every chapter of the book online. (Many problems can be refreshed so you can practice over and over with new numbers.)
- Immediate feedback on how you're doing.
 (No more wishing you could call your instructor at 1 a.m.)
- Quick access to lectures, practice materials, eBooks, and more. (All the material you need to be successful is right at your fingertips.)
- A Personal Learning Plan that recommends specific reading from the text, supplemental study material, and practice work. (No more wondering, "Where do I begin?")







ConnectTM Accounting

Instructors...

Want to **streamline** lesson planning, student progress reporting, and assignment grading? (Less time planning means more time teaching...)

Need to **collect data and generate reports** required by accreditation organizations, such as AACSB and AICPA? (Say goodbye to manually tracking student learning outcomes...)

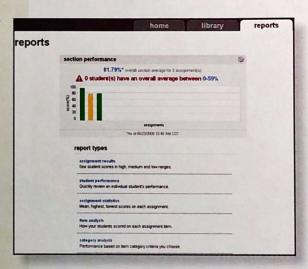
Want an **instant view** of student or class performance relative to learning objectives? (No more wondering if students understand...)

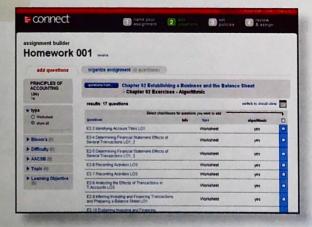


With McGraw-Hill Connect™ Accounting,

INSTRUCTORS GET

- The ability to post assignments and other communication between students and instructors.
- Simple assignment management, allowing you to spend more time teaching.
- Auto-graded homework.
- Customized course gradebook where grades are automatically posted.
- · Online testing capability.
- A progress-tracking function that allows you to easily assign materials that conform to AACSB and AICPA standards.





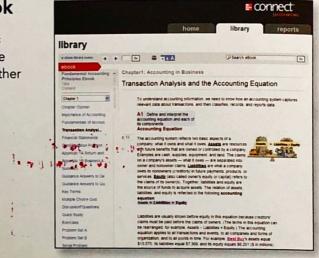
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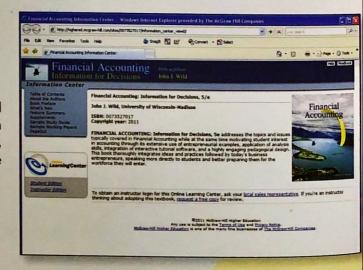


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Information for Decisions

John J. Wild
University of Wisconsin at Madison

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QUÀ TẶNG CỦA QUỸ CHÂU KHÔNG ĐƯỢC BÁN LẠI



To my wife Gail and children, Kimberly, Jonathan, Stephanie, and Trevor.



FINANCIAL ACCOUNTING: INFORMATION FOR DECISIONS

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Dear Friends/Colleagues,

These are exciting times in accounting education. Technology advancements are enhancing our instructional capabilities, international accounting standards are on the horizon, and our students and their skills are in demand. This new edition of *Financial Accounting* reflects these exciting developments through several key revisions. Our new *Connect Plus* offers an innovative way for students to learn and assess their accounting skills. Our new *Global View* section at the end of each chapter promotes international accounting skills suited to our increasingly global accounting system. And, specific chapter-by-chapter learning enhancements further expand the instructional model of our best-selling accounting textbook.

These changes are in many ways due to your teaching commitment and constructive feedback. I thank each of you who provided suggestions and ideas to enrich this textbook. As teachers, we know how important it is to select the right book for our course. This new edition reflects the advice and wisdom of many dedicated reviewers, focus group participants, students, and instructors. Together, we have created the most readable, concise, current, accurate, and innovative accounting book available today.

Throughout the writing process, we steered this book in the manner you directed. This path of development enhanced this book's technology and content and guided its clear and concise writing. Reviewers, instructors, and students say this book's leading-edge technology caters to different learning styles and helps students better understand accounting. Connect Plus offers new features to improve student learning and to assist in the assessment of that learning. Our iPod content lets students study on the go, while our enhanced Algorithmic Test Bank provides an infinite variety of exam problems. You and your students will find all these tools easy to apply.

I owe the success of this book to colleagues, such as you, who graciously took time to help us focus on the changing needs of today's instructors and students. I feel fortunate to have witnessed our profession's extraordinary devotion to teaching. Your feedback and suggestions are reflected in everything I write. Please accept my heartfelt thanks for your dedication in helping today's students understand and appreciate accounting.

With kindest regards,

John J. Wild



John J. Wild is a distinguished professor of accounting at the University of Wisconsin at Madison. He previously held appointments at Michigan State University and the University of Manchester in England. He received his BBA, MS, and PhD from the University of Wisconsin.

Professor Wild teaches accounting courses at both the undergraduate and graduate levels. He has received numerous teaching honors, including the Mabel W. Chipman Excellence-in-Teaching Award, the departmental Excellence-in-Teaching Award, and the Teaching Excellence Award from the 2003 and 2005 business graduates at the University of Wisconsin. He also received the Beta Alpha Psi and Roland F. Salmonson Excellence-in-Teaching Award from Michigan State University. Professor Wild has received several research honors and is a past KPMG Peat Marwick National Fellow and is a recipient of fellowships from the American Accounting Association and the Ernst and Young Foundation.

Professor Wild is an active member of the American Accounting Association and its sections. He has served on several committees of these organizations, including the Outstanding Accounting Educator Award, Wildman Award, National Program Advisory, Publications, and Research Committees. Professor Wild is author of several books, including Fundamental Accounting Principles, Managerial Accounting, and College Accounting, each published by McGraw-Hill/Irwin. His research articles on accounting and analysis appear in The Accounting Review, Journal of Accounting Research, Journal of Accounting and Economics, Contemporary Accounting Research, Journal of Accounting, Auditing and Finance, Journal of Accounting and Public Policy, and other journals. He is past associate editor of Contemporary Accounting Research and has served on several editorial boards including The Accounting Review.

Professor Wild, his wife, and their four children enjoy travel, music, sports, and community activities.



Achieving New Heights

Financial Accounting, 5e



This book helps students achieve new heights in their education by providing leading accounting content that engages students with enhanced learning tools and innovative technology.

One of the greatest challenges students confront in a financial accounting course is seeing its relevance. This book tackles this issue head on with **engaging content** and a **motivating style**. Students are motivated when content is **clear and relevant**. This book leads the pack in captivating students. Its chapter-opening features showcase dynamic, successful, entrepreneurial individuals and companies guaranteed to **interest and excite readers**. This edition's featured companies (Best Buy, RadioShack, GOME, and Apple) engage students with their annual reports, which are great vehicles for learning financial statements.

This book also delivers innovative technology to help students achieve success. Connect AccountingTM provides students with instant grading feedback for assignments that are completed online. Connect Accounting PlusTM integrates an online version of the textbook with our popular Connect system. An enhanced algorithmic test bank in Connect offers infinite variations of numerical text bank questions. This book also offers accounting students portable iPod-ready content. Each of these tools is user-friendly and encourages our students to better learn financial accounting.

We're confident you'll agree that Wild's Financial Accounting (FA) will help you and your students achieve new heights.





Innovative Content

FA content continues to set the standard in the financial accounting course. Take a look at Chapters 1, 2, and 3 and you'll see how FA leads with the best coverage of the accounting cycle. We are the first book

to cover equity transactions the way most instructors teach it and students learn it-by introducing the separate equity accounts upfront and not waiting until a chapter or two later. Chapter 2 has the time-tested 4-step approach to analyzing transactions: [1] Identify, [2] Analyze, [3] Record, and [4] Post. Chapter 3 offers a new 3-step process to simplify adjusting accounts (see excerpt to the side). FA also motivates students with engaging chapter openers. Students identify with them and can even picture themselves as future entrepreneurs who successfully use accounting methods.

Prepaid Insurance W	e use our 3-step process for this and	all accounting adjustments.
	current balance of FastForward's pro	
of the Prepaid Insurance ass	of time, the benefits of the insurance et becomes expense. For instance, or 09. This expense is \$100, or 1/24 of	ne month's insurance coverage
Step 3: The adjusting entr postings, follows:	y to record this expense and reduce t	he asset, along with T-account
	Adjustment (a)	
Prep To reco	Expense and Insurance and Insurance of first month's opened insurance. Disc. 6	100
disease of the same of the sam	Belance	2,300
Before Adjustment		ENTERNA PROPERTY
Prepaid Insurance = \$2,400	Deduct \$100 from Prepaid Insurance Add \$100 to Insurance Expense	Prepaid Insurance = \$2,300
	Record current month's \$100 insurance	Reports \$2,300 in coverage for

International Coverage

A Global View section has been added to the end of each chapter to highlight international accounting practices,

including the similarities and differences for financial reporting under IFRS versus U.S. GAAP. Many chapters also include IFRS boxes showcasing relevant international accounting concepts.

Income Statement Presentation

We explained that net income, profit, and earnings refer to the same (bottom line) item. However, IFRS tends to use the term profit more than any other term, whereas U.S. statements tend to use net income more than any other term. Both U.S. GAAP and IFRS income statements begin with the net sales or net revenues (top line) item. Further, for merchandisers and manufacturers, this is followed by cost of goods sold. The presentation is similar for the remaining items with a few differences.

- U.S. GAAP offers little guidance about the presentation or order of expenses. IFRS requires separate disclosures for financing costs (interest expense), income tax expense, and some other special items. Both systems require separate disclosure of items when their size, nature, or frequency are important for proper interpretation.
- If Properties expenses to be presented by their function or their nature. U.S. GAAP provides no direction but the SEC requires presentation by function.
- Neither U.S. GAAP nor IFRS define operating income; this means classification of experience or nonoperating reflects management discretion.
- IFRS permits alternative measures of income on the income statement; U.S. GAAP prohib closure of alternative income measures in financial statements.

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State-of-the-Art Technology

FA offers the most advanced and comprehensive technology on the market in a seamless, easy-to-use platform. As students learn in different ways, FA provides a technology smorgasbord that helps students learn more effectively and efficiently. Connect Accounting, eBook options, and iPod content are some of the options. Connect Accounting Plus takes learning to another level by integrating an online version of the book with all the power of Connect. Technology offerings follow:

- Connect Accounting
- Connect Accounting Plus
- iPod content

- Algorithmic Test Bank
- Online Learning Center
- ALEKS for Accounting Cycle and Financial Accounting